**Year 9 Civics and Citizenship Term 2 2017**

**(Learning Intentions – LI) (Success Criteria – SC)**

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| **WEEK/Lesson** | **LEARNING ACTIVITIES** | **RESOURCES** | **ASSESSMENTS** |
| **1**  Lesson 1  Lesson 2  Lesson 3 | Wednesday Anzac Day recap  LI – Understand the importance of the ANZAC legacy to contemporary Australia  SC – Students can state three reasons why ANZAC Day is remembered  LI -  SC -  LI -  SC -  A Soldier’s Story Validation  LI – Students complete all short answers  SC – Quality of answers and each question addressed  LI -  SC -  LI -  SC -  LI – Understand the importance of why your vote matters in Democratic process  SC – Students can state two reasons why voting matters. State what democracy is.  LI -  SC -  LI -  SC -  Introduction to Civics and Citizenship: **Key Concepts**  Glossary: Federal, State, Local, Hansard, Lower House, Upper House, Electorate, State Electorate, Federal Electorate, Ministerial Portfolios, Election   * Read “Federal Elections” (PEO Fact Sheet) * Watch “Counting your vote”   <http://education.aec.gov.au/democracy-rules/interactives/counting-your-vote/>   * Watch “Election Day”   <http://education.aec.gov.au/democracy-rules/interactives/election-day/> |  |  |
| 2  Lesson 1  Lesson 2  Lesson 3  Lesson 4 | How citizens' choices are shaped at election time (e.g. public debate, media, opinion polls, advertising, interest groups, political party campaigns) **(**[**ACHCK076**](http://v7-5.australiancurriculum.edu.au/curriculum/contentdescription/ACHCK076)**)**  How social media is used to influence people's understanding of issues **(**[**ACHCK076**](http://v7-5.australiancurriculum.edu.au/curriculum/contentdescription/ACHCK076)**)**  LI – Understand the variety of different methods used by politicians to gain support.  SC – State four methods.  LI -  SC -  LI -  SC -  LI - Understand the variety of different methods used by politicians to gain support.  SC - State three methods.  LI -  SC -  LI -  SC -  How citizens' choices are shaped at election time (e.g. public debate, [media](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences/humanities-overview/glossary/media), [opinion polls](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences/humanities-overview/glossary/opinion-polls). ([ACHCK076](http://www.scootle.edu.au/ec/search?accContentId=ACHCK076))  How citizens’ choices are shaped at election time advertising, interest groups and political party campaigns. ([ACHCK076](http://www.scootle.edu.au/ec/search?accContentId=ACHCK076))   * Brainstorm the advertisements used by the Political parties during the recent election * Watch “Election 2016: Liberals outspend Labor two-to-one on TV election advertising     [http://www.smh.com.au/federal-politics/federal-election-2016/election-2016-liberals-outspend-](http://www.smh.com.au/federal-politics/federal-election-2016/election-2016-liberals-outspend-     labor-twotoone-on-tv-election-advertising-20160604-gpbnjt.html)  [labor-twotoone-on-tv-election-advertising-20160604-gpbnjt.html](http://www.smh.com.au/federal-politics/federal-election-2016/election-2016-liberals-outspend-     labor-twotoone-on-tv-election-advertising-20160604-gpbnjt.html)   * Brainstorm how else candidates and political parties try and influence public opinion * Watch “Election 2016: Social media helps candidates win #ausvotes on a shoestring”   <http://www.abc.net.au/news/2016-06-21/social-media-and-the-election-campaign/7530208>   * Read C & C Alive 9 1.3 “Influencing your vote” and complete activities * Watch “Social media, the new electioneering frontier”   <http://www.abc.net.au/7.30/content/2015/s4458390.htm>  LI – Students to sit in test conditions and address all questions  SC – Students successfully sit test  LI -  SC –  LI –  SC -  Assessment Task # 6  LI –Learn the Key Concepts of Civics and Citizenship. Students update Glossary with definitions of Australian Political Parties.  SC – Students create organised notes showing the Key Concepts and Australian Political Parties.  LI -  SC -  LI –  SC -  Glossary: Labor, Liberal, National, Green, One Nation, Independent etc  role of political parties/independent representatives in Australia's system of government, **(**[**ACHCK075**](http://v7-5.australiancurriculum.edu.au/curriculum/contentdescription/ACHCK075)**)**   * Brainstorm the different political parties and their leaders/representatives * Read “Political Parties” (PEO Fact Sheet) and discuss * Read C & C Alive 9 1.1 “Australia’s political parties” p.92-93 |  | **Thursday:**  **ASSESSMENT**  **TASK # 6**  **In-class short answer response:**  **Shaping Citizens Choices** |
| 3  (NAPLAN)  Lesson 1  Lesson 2  Lesson 3  Lesson 4 | LI – Research in detail one Australian political party - Australian political history – policies – involvement in parliament  SC – Select a political party – devise focus questions to inquire  LI -  SC -  LI –  SC -  Book Computers: Inquiry Task  LI – Research in detail one Australian political party – Australian political history – policies – involvement in parliament  SC – Research commenced and notes taken in the assessment  LI -  SC -  LI –  SC –  Book Computers: Inquiry Task  LI – Research is finalised about one Australian political party -  SC – Assessment completed  LI -  SC -  LI –  SC –  **Book Computers: Inquiry Task DUE**  LI -  SC -  LI -  SC -  LI –  SC -  Introducing: Australia’s Court System  Glossary: Hierarchy, High Court, Magistrates Court, Supreme Court, Family Court, Federal Court, Advocacy, Cases, Trial, Judge, Precedent, Adversarial System, Jury, Tribunal  Interactive Instant Lessons: The Australian Legal System p36 – 37, p.40-1, 38 |  | **Thursday (due) ASSESSMENT TASK 7**  **In-class Inquiry: Role of a Political Party or Independent** |
| 4  Lesson 1  Lesson 2  Lesson 3  Lesson 4 | The key features of Australia's court system and the role of a particular court (e.g. a supreme court, a magistrates' court, the Family Court of Australia) and the types of cases different courts hear **(**[**ACHCK077**](http://v7-5.australiancurriculum.edu.au/curriculum/contentdescription/ACHCK077)**)**  How courts apply and interpret the law, resolve disputes, and make law through judgments (e.g. the role of precedents) **(**[**ACHCK077**](http://v7-5.australiancurriculum.edu.au/curriculum/contentdescription/ACHCK077)**)**  LI – Understand the different courts and roles of the courts in the State and nation.  SC – Make a flow chart which shows the different courts.  LI -  SC -  LI –  SC –   * Look over “Court Hierarchy Flow Chart” (Francis Burt Law Centre) and discuss the different courts and why different courts are needed - features   LI – Understand the process of court system as relates to individuals. Precedents become law.  SC – Formulate a list of processes. Understand that law can be made outside of parliamentary process.  LI -  SC -  LI –  SC –   * Humanities Alive 9 second edition “Going to Court”: p.118-119 * Humanities Alive 9 second edition “Our Court System”: p. 114-115   LI - Students to sit in test conditions and address all questions  SC - Students successfully sit test  LI -  SC -  LI –  SC –  Assessment Task # 8 and Assessment Task # 9  LI – Understand the roles of personnel in a courtroom.  SC – Diagram completed which shows where personnel are located during court.  LI -  SC -  LI –  SC –   * “The Magistrates Court of Western Australia Student Resource” w/sheet (FBLC) * Complete “Court Room Personnel and Court Room Layout” (FBLC)   <http://www.supremecourt.wa.gov.au/T/the_people_in_the_court.aspx?uid=4672-1952-2007-1408> document printed   * “Sentencing Exercise – Drink Driving” (FBLC) * Read C & C Alive 9 2.4 “How the courts make laws” and complete activities (if time) |  | Thursday Assessment Task # 8  In-class Graphic Organiser Task: Key Features of Australia’s Court System  Task # 9:  In-class Validation Task:  Key Features of Australia’s Court System |
| 5  Lesson 1  Lesson 2  Lesson 3  Lesson 4 | The key principles of Australia's justice system, including equality before the law, independent judiciary, and right of appeal **(**[**ACHCK078**](http://v7-5.australiancurriculum.edu.au/curriculum/contentdescription/ACHCK078)**)**  LI – Understand the reasons why an independent jury is necessary in democracy  SC – Exit pass – students name reasons for an independent jury.  LI –  SC –  LI –  SC -  Independent Judiciary  LI – Understand what “right to appeal” process entails.  SC – Notes with examples of why the “right to appeal” is a democratic right  LI –  SC –  LI –  SC -  Right to Appeal  LI – Understand equality and understand how it applies to Australian law  SC – Define equality and provide an explanation of how the aim of law is equal treatment.  LI –  SC –  LI –  SC -  Equality before the law  LI – Learn about the case study of John Button and his wrongful conviction of manslaughter Western Australian Innocence Project  SC – Students can list the new findings which demonstrated his innocence and methods used to try overturn the conviction –(failed Ministerial interventions) and the explain the significance of the Western Australian Innocence Project  LI –  SC –  LI –  SC -  John Button case study |  |  |
| 6  Lesson 1  Lesson 2  Lesson 3  Lesson 4 | LI – Review roles of political parties, how citizens choices are shaped at election time, how social media influences peoples understandings of issues  SC –  LI –  SC –  LI –  SC -  Review roles of political parties, how citizens choices are shaped at election time, how social media influences peoples understandings of issues, Australia’s Court System and the justice system.  LI – Review Australia’s Court System and the justice system  SC –  LI –  SC –  LI –  SC -  Review roles of political parties, how citizens choices are shaped at election time, how social media influences peoples understandings of issues, Australia’s Court System and the justice system.  LI – Students to sit in test conditions and address all questions  SC – Students successfully sit test  SC –  LI –  SC –  LI –  SC -  Assessment Task # 10  LI – Learn about the case study of Lloyd Rayney and the negative influence that the media can play during a trial. Review principles of justice.  SC – Students describe how justice was compromised in the case of Lloyd Rayney  LI –  SC –  LI –  SC -  Case Study Lloyd Rayney: Trial by Media  The factors that can undermine the application of the principles of justice (e.g. bribery, coercion of witnesses, trial by media, court delays) **(**[**ACHCK078**](http://v7-5.australiancurriculum.edu.au/curriculum/contentdescription/ACHCK078)**)** |  | Thursday Assessment Task # 10: In-class Multiple choice and Short Answer Responses: Final Test |
| 7 | Social Media Project – Facebook/Twitter |  |  |
| 8 | Create a Political Party Project |  |  |
| 9 | Questionnaire – gathering data local issue/NSHS issue |  |  |
| 10 | Campaign and vote on the Week 9 issues |  |  |

The factors that can undermine the application of the principles of [justice](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences/humanities-overview/glossary/justice) (e.g. bribery, coercion of witnesses, trial by [media](http://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/humanities-and-social-sciences/humanities-overview/glossary/media), court delays) ([ACHCK078](http://www.scootle.edu.au/ec/search?accContentId=ACHCK078))

The dates and weightings are guides only and may change at to your teacher’s discretion.